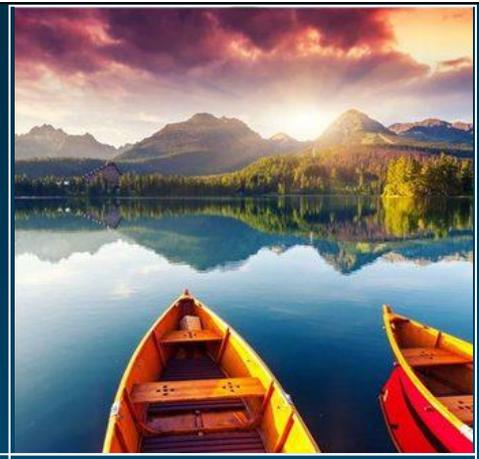
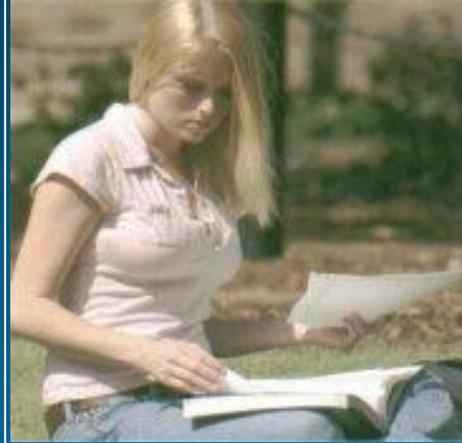


# INTESOL

WORLDWIDE LTD



150/190 HOUR  
CERTIFICATE IN  
TESOL



Internationally  
recognised and  
accredited affordable,  
flexible, professional  
qualifications for  
teaching English.



# 150/190 HOUR CERTIFICATE IN TESOL

## Structure & Aims

<i>Course and unit titles</i>	<i>Aims for trainees</i>
<p><b>150/190 Hour Certificate in TEFL/TESOL</b> NB 190 hour includes Teaching Practice</p>	
Unit 1: Study Skills (not assessed)	<p>How best to organise your study time Personal motivation Planning and organising study time; timetabling, study periods, realistic planning Study techniques; making notes, concept maps, nuclear notes, mnemonics 5 step reading techniques; selection, recognition, extraction, organisation and transfer of information How the course works; role of tutor, tutor assessed and self-study tasks</p>
Unit 2: The Study of English	<p><b>Module 1</b> – Deductive Analysis and use of grammars – parts of speech and grammatical terminology – the tense system, reported speech, active and passive <b>Module 2</b> – Elements of pronunciation: intonation including rising and falling tones, sentence stress, weak forms – sounds of the language/phonology; word stress, schwa sound, phonemic chart – teaching a ‘pronunciation point’ <b>Module 3</b> – Lexis selection: frequency and appropriacy – lexis formation: synonyms and antonyms, word stems, parts of speech including prefixes and suffixes</p>
Unit 3: The Teaching and Learning of ESOL	<p><b>Module 1</b> – Overview of ESOL issues – being a caring teacher, involving students, using realistic language, keeping the students attention, teacher talking time, correction, levels in ESOL teaching, visual aids, use of mother tongue; teaching for exams: Cambridge ESOL, Professional English Examinations, TOEFL etc; the role of grammar, classroom techniques, one to one teaching <b>Module 2</b> – Listening and Reading: skills and the textbook, different kinds of listening, available materials – reading in a foreign language; types of reading, types of texts, writing comprehension questions, stages of reading activities, designing reading activities <b>Module 3</b> – Speaking and Writing; what it’s like speaking in a foreign language, setting up speaking activities, types of speaking activities, discreet sound teaching, issues in teaching writing, the nature of writing as a skill, organising and planning writing activities</p>

	<p><b>Module 4</b> – Visual Aids; study of all the audio-visual aids available – production of your own flashcards and aids to be used with a simple flannelgraph.</p> <p><b>Module 5</b> – Error – looking at authentic student errors, classifying them, using a correction code, producing remedial exercises and improving your own practice.</p>
Unit 4: Classroom Management and Assessment	<p><b>Module 1</b> – Learning and teaching; seating, name, teacher talk time, use of questions, ways of differentiating, managing interruptions, learning styles – Lesson Stages and Plans</p> <p><b>Module 2</b> – Parts and stages of a lesson – time management, group, needs analysis, writing aims and objectives, predicting problems, sample lesson plans at a range of levels</p>
<b>Teaching Practice – online or onsite</b> 190 hour course only	
Unit 5	Observation sessions.
Unit 6	Preparation of lesson plans and materials; 6 hours of observed, assessed practised feedback.

## Why take the 150/190 hour course?

The materials are very similar to the materials used in the 120/140 hour course and that is a shorter course!

But the exploitation of the materials is very different. The tasks in this course make you think, give you a chance to give your opinions and to show evidence of reading. That is why the 190 hour course is a Level 5 - equivalent to the Cambridge CELTA.

Why not the 150 hour course? Because Teaching Practice is essential for a Level 5 course, and not only 6 hours as some course providers try to tell you! Those 6 hours are observed practice. Before you can be observed doing your best, you should be allowed to observe professionals, help students, introduce a topic, prepare materials – ONLY THEN can you be sure that you are going to do your best in the observed practice.

The 150 hour - if you choose that course will give you the option to add a Teaching Practice at a later date so you can upgrade to a Level 5.

## 150 Hour Certificate in TESOL + Course Transcript

AWARDING LANGUAGE ACQUISITION  
FOR PROFESSIONALS

**INTESOL  
WORLDWIDE**

This is to certify that  
A. N. Other  
has been awarded  
the  
**150 Hour Certificate in TESOL**  
AT PASS A1 STANDARD  
Accredited by ALAP

*This achievement includes the successful completion of the units detailed on the Course Transcript.*

Wayne Lusman  
Member of Academic Panel

ALAP  
Member of Academic Panel

Date awarded: NOVEMBER 2017  
Centre: INTESOL WORLDWIDE  
Learning Hours: 150

Excellence - Quality - Success

0000000

**ALAP**  
Excellence - Quality - Success

**INTESOL  
WORLDWIDE**

**Course Transcript**

A. N. Other  
*has been successful in the following components of the*

**150 HOUR CERTIFICATE IN TESOL**

**Units Successfully Completed**

Unit 1 The Study of English: Study Skills (Unassessed)

Unit 2 Module 1 The Study of English: Grammar  
Unit 2 Module 2 The Study of English: Pronunciation, Intonation Stress and Sounds  
Unit 2 Module 3 The Study of English: Lexis

Unit 3 Module 1 The Teaching & Learning of ESOL: Basic Principles of TESOL  
Unit 3 Module 2 The Teaching & Learning of ESOL: Listening and Reading  
Unit 3 Module 3 The Teaching & Learning of ESOL: Speaking and Writing  
Unit 3 Module 4 The Teaching & Learning of ESOL: Teaching Aids  
Unit 3 Module 5 The Teaching & Learning of ESOL: Errors and Error Correction

Unit 4 Module 1 Lesson Planning: Classroom Management and Assessment  
Unit 4 Module 2 Lesson Planning: Lesson Stages and Plans and Self-Development

Date Awarded: NOVEMBER 2017  
Centre: INTESOL WORLDWIDE  
Certificate No: 0000000  
Learning Hours: 150

Wayne Lusman  
Member of Academic Panel

## 190 Hour Certificate in TESOL + Course Transcript

AWARDING LANGUAGE ACQUISITION  
FOR PROFESSIONALS

**INTESOL  
WORLDWIDE**

This is to certify that  
A. N. Other  
has been awarded  
the  
**190 Hour Certificate in TESOL  
with Teaching Practice**  
AT PASS A1 STANDARD  
Accredited by ALAP

*This achievement includes the successful completion of the units detailed on the Course Transcript.*

Wayne Lusman  
Member of Academic Panel

ALAP  
Member of Academic Panel

Date awarded: NOVEMBER 2017  
Centre: INTESOL WORLDWIDE LTD  
Learning Hours: 190

Excellence - Quality - Success

0000000

**ALAP**  
Excellence - Quality - Success

**INTESOL  
WORLDWIDE**

**Course Transcript**

A. N. Other  
*has been successful in the following components of the*

**190 HOUR CERTIFICATE IN TESOL WITH TEACHING PRACTICE**

**Units Successfully Completed**

Unit 1 The Study of English: Study Skills (Unassessed)

Unit 2 Module 1 The Study of English: Grammar  
Unit 2 Module 2 The Study of English: Pronunciation, Intonation, Stress and Sounds  
Unit 2 Module 3 The Study of English: Lexis

Unit 3 Module 1 The Teaching & Learning of ESOL: Basic Principles of TESOL  
Unit 3 Module 2 The Teaching & Learning of ESOL: Listening and Reading  
Unit 3 Module 3 The Teaching & Learning of ESOL: Speaking and Writing  
Unit 3 Module 4 The Teaching & Learning of ESOL: Teaching Aids  
Unit 3 Module 5 The Teaching & Learning of ESOL: Errors and Error Correction

Unit 4 Module 1 Lesson Planning: Classroom Management and Assessment  
Unit 4 Module 2 Lesson Planning: Lesson Stages and Plans and Self-Development

Unit 5 Teaching Practice: Observation Sessions

Unit 6 Teaching Practice: Preparation of Lesson Plans and Materials  
6 Hours of Observed, Assessed Practice  
Feedback

Date Awarded: NOVEMBER 2017  
Centre: INTESOL WORLDWIDE  
Certificate No: 0000000  
Learning Hours: 190

Wayne Lusman  
Member of Academic Panel

## **WHY INTESOL IS CONSIDERED THE BEST**

INTESOL is proud to be working with our awarding body, ALAP (Awarding Language Acquisition for Professionals).

Head of Accreditation at ALAP, Paul Rogers:

“The world of education is often marred by questionable certification of academic courses. In order to differentiate between genuine, professional qualifications and those that are produced for commercial gain, it is essential that education companies provide accredited certification. Accreditation is the recognition by an external body that a course and/or training provider has met a certain set of standards and best practice. I am delighted to be associated with INTESOL as the company is an outstanding example of this best practice.”

**Dr Paul Rogers MSc, PhD, FCoT, FIFL, FInstLM, FRSA**  
**Head of Accreditation – ALAP**

Accredited by



Excellence • Quality • Success