

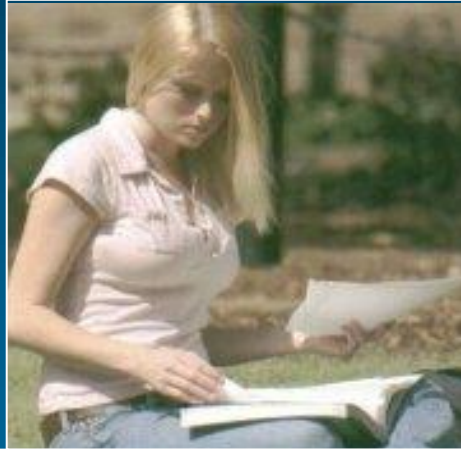
# INTESOL

WORLDWIDE LTD

## ADVANCED COURSES

ACTBE  
TEYL  
IELTS FOR TEACHERS

Internationally  
recognised and  
accredited affordable,  
flexible, professional  
qualifications for  
teaching English.



# ADVANCED CERTIFICATE IN TEACHING BUSINESS ENGLISH (ACTBE)

## Structure & Aims

| <i>Course and unit titles</i>                         | <i>Aims for trainees</i>  |
|---|---|
| <b>ACTBE</b>  |   |
| Unit 1: Types of E.S.P.                               | This looks at the purpose for which the student needs to learn English, ie occupational - eg hospital medical staff; academic - eg those intending to study in English mother tongue higher education establishments; for science & technology etc.<br>TASK – Identifying learners. |
| Unit 2: Class profiles, needs analysis and motivation | Class profiles, needs analysis and motivation<br>TASK – Identifying learner groups and their motivation. Ways of increasing motivation and maintaining motivation.  |
| Unit 3: Testing and Examinations                      | This looks at placement and diagnostic tests; progress tests; types of testing etc.<br>TASK – Test design, marking and monitoring progress.   |
| Unit 4: English for Academic Purposes                 | English for Academic Purposes<br>TASK – Looking at different types of exercise and identifying the purpose of each; note writing etc.   |
| Unit 5: English for Occupational Purposes             | This looks at anaphoric and cataphoric reference, substitution, ellipsis, coherence markers etc.<br>TASK – Planning lessons on note-taking, telephone skills etc.   |
| Unit 6: Lesson and Syllabus planning                  | Choosing textbooks, designing your own materials.<br>TASK – Designing a syllabus and detailed lesson plans from given class profiles or your own if you have access to students. There are many examples of exercises and texts given throughout the course.                        |

We are increasingly being asked to supply teachers who are trained in and qualified in teaching Business English.

If you would like to be fully prepared for any teaching situation you may wish to consider an additional qualification and take the Advanced Certificate in Business English to follow on from the **Certificate in TEFL/TESOL**.

Trainees with a qualification in Business English can be sent off site to teach in banks and offices etc. These teachers can become an asset to any teaching team.

## Sample Certificate and Course Transcript

AWARDING LANGUAGE ACQUISITION  
FOR PROFESSIONALS

**INTESOL  
WORLDWIDE**

This is to certify that  
A. N. Other  
has been awarded  
the  
**Advanced Certificate  
In  
Teaching Business English**  
AT PASS A1 STANDARD  
Accredited by ALAP

*This achievement includes the successful completion of the units detailed on the Course Transcript*

Wayne Lusman  
Member of Academic Panel

ALAP  
Excellence - Quality - Success

Date awarded: NOVEMBER 2017  
Centre: INTESOL WORLDWIDE  
CHESHIRE, UNITED KINGDOM  
Learning Hours: 90

00000000

**INTESOL  
WORLDWIDE**

Course Transcript

A. N. Other  
*has been successful in the following components of the*

**ADVANCED CERTIFICATE IN TEACHING BUSINESS ENGLISH**

**Units Successfully Completed**

Unit 1 Introduction to Teaching Online  
Unit 2 Bringing About Success  
Unit 3 The Basic Principles of all TEFL/TESOL  
Unit 4 Teaching Grammar  
Unit 5 Teaching Pronunciation  
Unit 6 Planning Your Teaching  
Unit 7 Finding and Keeping Your Students  
Unit 8 Practice, Production and Progress  
Unit 9 Designing Materials and Courses  
Unit 10 Establishing and Growing an Online Presence

Date Awarded: NOVEMBER 2017  
Centre: INTESOL WORLDWIDE  
Certificate No: 0000000  
Learning Hours: 90

Wayne Lusman  
Member of Academic Panel

## ADVANCED CERTIFICATE IN TEACHING ENGLISH TO YOUNG LEARNERS (TEYL)

### Structure & Aims

| <i>Course and unit titles</i>                      | <i>Aims for trainees</i>  |
|--|---|
| <b>TEYL</b>  |   |
| Unit 1: The Young Language Learner                 | <b>Module 1</b> – Characteristics of a young language learner<br><b>Module 2</b> – Characteristics of a young learners teacher  |
| Unit 2: TEFL in the Primary (Elementary) Classroom | <b>Module 1</b> – A comparison of young and adult learners of English<br><b>Module 2</b> – Error correction and real communication with young learners<br><b>Module 3</b> – Activities for young learners |
| Unit 3: Young Learners and Materials               | <b>Module 1</b> – Exploiting young learners materials<br><b>Module 2</b> – Curriculum design for a young learners class<br><b>Module 3</b> – Language immersion opportunities                             |

|   |  |
|---|--|
| Unit 4: Teaching Teenagers                | <b>Module 1</b> – Creating a communicative teen class<br><b>Module 2</b> – Managing teenagers  |
| Unit 5: English for Occupational Purposes | This looks at anaphoric and cataphoric reference, substitution, ellipsis, coherence markers etc.<br>TASK – Planning lessons on note-taking, telephone skills etc.  |
| Unit 6: Lesson and Syllabus planning      | Choosing textbooks, designing your own materials.<br>TASK – Designing a syllabus and detailed lesson plans from given class profiles or your own if you have access to students. There are many examples of exercises and texts given throughout the course. |

The **Advanced Certificate in Teaching English to Young Learners** is a specially designed course for those who would like to acquire additional skills to teach children and teenagers.

**This course is ideal if you:**

- Plan to specialise in teaching English to young learners in your future career.
- Are currently teaching English to young learners and would like to develop a greater understanding of successful methods for the classroom.
- Are planning to teach in the Far East and have a Certificate in TEFL/TESOL which did not include TEYL

### Course Aims

This course is aimed at those EFL/ESOL teachers who seek professional development in the field of TEFL / TESOL and are interested in learning about teaching young learners of English.

Through a number of readings and practical tasks you will gain a deep insight into how general teaching principles can be applied in the Young Learners EFL/ESOL classroom.


**The course covers 3 main aspects of teaching young learners:**

- What it means to be a young language learner
- Principles and theories for the young learner classroom
- Teaching teenagers

We thus provide a thorough coverage of the main principles underlying *Teaching English in the Young Learners classroom*.

This course is available to those who have already studied the Certificate in TESOL with INTESOL, or those who hold a 120 hour + TEFL/TESOL certificate issued from an accredited organisation.

## Sample Certificate and Course Transcript

|   |  |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
|---|--|--------|---------------------------------|--------|------------------------|--------|--|--------|------------------|--------|------------------------|--------|------------------------|--------|-----------------------------------|--------|-----------------------------------|--------|---------------------------------|---------|---|
| <p>AWARDING LANGUAGE ACQUISITION<br/>FOR PROFESSIONALS</p> <p><b>INTESOL<br/>WORLDWIDE</b></p> <p>This is to certify that<br/>A. N. Other<br/>has been awarded<br/>the<br/><b>Advanced Certificate<br/>In<br/>Teaching Business English</b><br/>AT PASS A1 STANDARD<br/>Accredited by ALAP</p> <p><i>This achievement includes the successful completion of the units detailed on the Course Transcript</i></p> <p><i>Wayne Lusman</i><br/>Member of Academic Panel</p> <p><i>Santhosh</i><br/>Member of Academic Panel</p> <p> Excellence - Quality - Success</p> <p>Date awarded: NOVEMBER 2017<br/>Centre: INTESOL WORLDWIDE<br/>CHESHIRE, UNITED KINGDOM<br/>Learning Hours: 90</p> <p> 00000000</p> | <p> Excellence - Quality - Success</p> <p><b>INTESOL<br/>WORLDWIDE</b></p> <p><b>Course Transcript</b></p> <p>A. N. Other<br/><i>has been successful in the following components of the</i></p> <p><b>ADVANCED CERTIFICATE IN TEACHING BUSINESS ENGLISH</b></p> <p><b>Units Successfully Completed</b></p> <table border="1"><tr><td>Unit 1</td><td>Introduction to Teaching Online</td></tr><tr><td>Unit 2</td><td>Bringing About Success</td></tr><tr><td>Unit 3</td><td>The Basic Principles of all TEFL/TESOL</td></tr><tr><td>Unit 4</td><td>Teaching Grammar</td></tr><tr><td>Unit 5</td><td>Teaching Pronunciation</td></tr><tr><td>Unit 6</td><td>Planning Your Teaching</td></tr><tr><td>Unit 7</td><td>Finding and Keeping Your Students</td></tr><tr><td>Unit 8</td><td>Practice, Production and Progress</td></tr><tr><td>Unit 9</td><td>Designing Materials and Courses</td></tr><tr><td>Unit 10</td><td>Establishing and Growing an Online Presence</td></tr></table> <p>Date Awarded: NOVEMBER 2017<br/>Centre: INTESOL WORLDWIDE<br/>Certificate No: 0000000<br/>Learning Hours: 90</p> <p><i>Wayne Lusman</i><br/>Member of Academic Panel</p> | Unit 1 | Introduction to Teaching Online | Unit 2 | Bringing About Success | Unit 3 | The Basic Principles of all TEFL/TESOL | Unit 4 | Teaching Grammar | Unit 5 | Teaching Pronunciation | Unit 6 | Planning Your Teaching | Unit 7 | Finding and Keeping Your Students | Unit 8 | Practice, Production and Progress | Unit 9 | Designing Materials and Courses | Unit 10 | Establishing and Growing an Online Presence |
| Unit 1  | Introduction to Teaching Online  |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 2  | Bringing About Success   |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 3  | The Basic Principles of all TEFL/TESOL   |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 4  | Teaching Grammar   |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 5  | Teaching Pronunciation   |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 6  | Planning Your Teaching   |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 7  | Finding and Keeping Your Students  |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 8  | Practice, Production and Progress  |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 9  | Designing Materials and Courses  |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |
| Unit 10   | Establishing and Growing an Online Presence  |        |                                 |        |                        |        |  |        |                  |        |                        |        |                        |        |                                   |        |                                   |        |                                 |         |   |

## INTESOL CERTIFICATE IN TEACHING IELTS (IELTS FOR TEACHERS) Structure & Aims

The International English Language Testing System is a test administered by the University of Cambridge and the British Council.

It is advisable for students planning to study in higher education in the UK, Canada, Australia and New Zealand to gain a score of 6.5 or above in order to meet visa requirements.

The course is for teachers already qualified with at least the 120/140 hour course and preferably with teaching experience.

Teachers with this qualification will be a valuable asset to a school and to any student aiming for a good pass in IELTS in preparation for higher education.

### COURSE AIMS

The aim of this course is to give you knowledge of the structure of the IELTS test and the kinds of tasks candidates do on the test as well as give you ideas how to help your students achieve success on IELTS. As a teacher of English, you may already have a stock of skill-building activities up your sleeve, but this course will look at how the four main skills and a number of micro-skills can be developed and practised with the IELTS test in mind.

# COURSE CONTENT

1. General Information
2. Listening
3. Reading
4. Writing
5. Speaking
6. Structuring Your IELTS Course

## Sample Certificate and Course Transcript

AWARDING LANGUAGE ACQUISITION  
FOR PROFESSIONALS


**INTESOL  
WORLDWIDE**

This is to certify that  
A. N. Other  
has been awarded  
the  
Certificate  
In  
IELTS for Teachers  
AT PASS A1 STANDARD  
Accredited by ALAP


*This achievement includes the successful completion of the units detailed on the Course Transcript*

*Wayne Eastman*  
Member of Academic Panel


*[Signature]*  
Member of Academic Panel

  
Excellence • Quality • Success

Date awarded: NOVEMBER 2017  
Centre: INTESOL WORLDWIDE  
CHESHIRE, UNITED KINGDOM

  
Accredited by  
ALAP

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Excellence • Quality • Success

**INTESOL  
WORLDWIDE**

Course Transcript

A. N. Other  
*has been successful in the following components of the*

**CERTIFICATE IN IELTS FOR TEACHERS**

**Units Successfully Completed**

|        |                               |
|--------|-------------------------------|
| Unit 1 | General Information           |
| Unit 2 | Listening                     |
| Unit 3 | Reading                       |
| Unit 4 | Writing                       |
| Unit 5 | Speaking                      |
| Unit 6 | Structuring Your IELTS Course |

Date Awarded: NOVEMBER 2017  
Centre: INTESOL WORLDWIDE  
Certificate No: 0000000

*Wayne Eastman*  
Member of Academic Panel

## **WHY INTESOL IS CONSIDERED THE BEST**

INTESOL is proud to be working with our awarding body, ALAP (Awarding Language Acquisition for Professionals).

Head of Accreditation at ALAP, Paul Rogers:

“The world of education is often marred by questionable certification of academic courses. In order to differentiate between genuine, professional qualifications and those that are produced for commercial gain, it is essential that education companies provide accredited certification. Accreditation is the recognition by an external body that a course and/or training provider has met a certain set of standards and best practice. I am delighted to be associated with INTESOL as the company is an outstanding example of this best practice.”

**Dr Paul Rogers MSc, PhD, FCoT, FIFL, FInstLM, FRSA**  
**Head of Accreditation – ALAP**

Accredited by



Excellence • Quality • Success